GAME 400: Senior Practicum

Term: Fall 2019
Section: 002  Time: Friday 1:30PM – 4:10PM
Section: 001  Time: Friday 4:30PM – 7:10PM
Room: Art & Design 1018
Instructor: James Casey
Email: mailto:jcasey9@gmu.edu
Office Hours: By Appointment (Friday)

Note: This syllabus may change according to class needs. Students will be advised of any changes immediately through George Mason e-mail and/or through Blackboard.

Course Description
This course represents the capstone experience of the Game Design Minor, and serves to prepare students to pursue further game education or possibly to enter the game design and development workforce. The first half of semester, each student (or student team) will create a game design of their choosing, and will complete the necessary design and prototyping phases to generate a complete game design document. At midterm, designs and processes will be presented by students to a group of peers and instructors. The design presented will be the blueprint for the game developed by the student (or student team) for the final. Completed vertical slices of the game will be presented to a panel of colleagues, instructors, and industry professionals at the end of the semester.

Along with the production of the game, students will analyze their designs in relation to gaming theory and historical precedence. Students will analyze their gaming methodologies and compare them to similar games in history, with the understanding that this context will help solidify the focus of their project.

The end goal of the class will be to present a fully functional game based on their design that will demonstrate the design skills they have learned and will highlight their area of study within the Computer Game Design program. For example, a student with an area of study in “Sound and Music” will create a game project that will showcase the student's work in developing sound effects, voiceover and music.

General Education Synthesis Requirement
As a Computer Game Design capstone, this course fulfills the General Education Synthesis Requirement. Games are by their nature synthesis products of several disciplines, and it is in the senior project that students are expected to demonstrate a broad array of skills learned throughout their undergraduate careers as well as focus their project toward an area of interest to the student. Computer scripting, 3D modeling, 3D animation, UI design, game audio, game music, game mechanic design, level design, interactive writing, prototyping, play-balancing, scheduling, testing, teamwork, and public presentations are all skills that will come to bear on a
student’s senior project. While each project will be unique in its focus, all projects will showcase several of the aforementioned disciplines.

**Course Objectives**

- Understand, follow, and utilize the game development framework.
- Write, design, and continuously develop a set of professional Game Design Documents.
- Compose and follow a comprehensive and itemized development schedule and agile development.
- Design, conduct and assess a prototyping and playtesting process for their game design.
- Produce a fully functioning platform, PC, or mobile game.
- Present their game, game design, and process publicly to a group of peers, instructors and industry professionals.

Additionally, the goal of this class is for students to apply critical thinking skills in each phase of game development beginning with assessment of the game concept, generating and testing design assumptions, planning and scheduling the game’s development, and in preparing a presentation of their game’s design as well as final product.

Finally, the class is geared to allow you to demonstrate your individual skills in a team environment that allows you to produce work that will showcase your talents for this class and beyond. It is a capstone experience.

**Team versus Solo Projects**

Students may choose to work with a team of developers on their senior project or decide to develop a project on their own. Historically, students have worked with other students enrolled in the senior project. Some student teams are comprised of students both enrolled in the senior project and those who are not (either CGD underclassmen or students in the Computer Science game concentration).

The core elements of this course involve teamwork, participation and working with others. Video game development is not typically a solo endeavor, but requires being able to work as part of a team, and the prime objective of this class is to prepare students for that dynamic. Generally solo projects have a more difficult time than teams do, and teams usually develop projects that are more robust and feature-complete.

It is recommended that if you embark on a team project with other CGD Minor students enrolled in the senior project, so that you share the same motivation, timeframe and requirements with your teammates. The dangers of accessing resources outside the project are that they may become unreliable and your grade and project might suffer. This has occurred in the past and it is why it is strongly recommended to choose teammates who share the same deliverable goals and
responsibilities each semester. All teams will be approved by your instructor prior to development.

**Project Focus**
The focus of a student’s senior project should function as a synthesis of what they have learned in the Computer Game Design curriculum. Game development is a multidisciplinary field, and our students often have different areas of interest and expertise. The project should be a representation of both your skills and your passion in the form of a game.

*For example, if you aspire to become a character animator in the game design industry, your project should be a game which shows off your character animation above all else. Nonetheless, it may require you to do some character modeling and rigging, level design and scripting, but the primary focus will be to demonstrate your animation.*

*Alternatively, if your focus is on game design, your project needs to show off game mechanics, level design and scripting ability. As in the animator example above, it may require you to create some art assets, animations etc., but the focus should be on showing off the design elements in your game (whether mechanical or aesthetic).*

**Requirements and Evaluation**
Each week, students should be prepared to discuss and demonstrate the state of their game project or design.

The teams will formally present their progress two times during the semester: at mid-term and again at end-of-term.

During the semester, students will develop their game design in what the game industry refers to as the “pre-production” phase of development. During this phase, the game idea will be refined, the scope will be determined, the look and feel of the game will be decided, and all necessary assets and functionality will be defined.

Once the core design is complete, the student will design, conduct and assess prototypes needed for the development of this game. It is the goal of these prototypes to determine the final target feature set of the game and to test any design assumptions the student’s design may pose. The final project for this course is a presentation of the design and prototyping process along with analysis, followed by a presentation of the completed game design, accompanied by a demo or vertical slice of the game as developed via the prototyping phase.

Given that both practicum (400) and project (490) students will be in the same class, some students might decide to work with other practicum members or with project students that are in the first or second of their semesters for their project. It
is recommended practicum students work with other practicum students or projects in their first semester to ensure goals for practicum are met.

**Required Texts/Materials:**

Textbook Required:
- None. All reading, lectures, and other assignments will be given virtually.

Software Required:
- Web browser (See Blackboard Support for supported web browsers)
- Blackboard Courses (http://mymason.gmu.edu)
- Blackboard Collaborate (select from the course menu)
- Kaltura CaptureSpace Desktop recorder (free for students via Blackboard) OR other screen-recording software.
- Zip or Rar archive program
- Access to all software needed for development of the project as appropriate to your role and position. (ex. Unity, 3DSMax, Photoshop, Office)

Software Suggested:
- Online backup and collaboration software (ex. Google Drive, Dropbox)
- Online communication software (ex. Slack, Discord, Google Hangout)
- Production planning and version control software.

Hardware Required:
- Access to a Desktop/Laptop that is capable of running the software needed for production.
- Access to any platform specific devices – For development, testing, and presentation of project (as applicable).
- Access to a fast, reliable broadband internet connection.
- A webcam and headset microphone for virtual meetings.

Details on presentation requirements and course schedules will be available on Blackboard under Course Content.

**Grading**

Grading will be based on a number of criteria based on the portion of the class being taken. In general, the following will be used a guideline for what will be evaluated.

- Participation in weekly status updates and demonstrations.
- Development of design documents, production plans and relevant plans.
- Presentation of documentation and projects.
- The final product (vertical slice or fully functional game).

Specifically, the following is used as a guideline for weighting of assignments.
• Participation – (10%)
  o Attendance and Stand-ups
  o Assignments on Blackboard (marked as such)
  o Forum activity (individual and group)

• Midterm Grading – (40%)
  o Developing a game design treatment (5%),
  o Developing a style guide (look and feel) for the design (5%)
  o Developing an asset list/schedule (5%)
  o Developing a prototyping plan (5%)
  o Prototype development and analysis (10%)
  o Presentation of the Prototype (10%)

• Final Grading – (50%)
  o The completed game design document and prototypes (20%)
  o Presentation of the vertical slice and game design document (10%)
  o The completed vertical slice of the game (20%)

(Note: if a minor student is working with a group that is participating in the class as part of the second semester of the major, the requirements and grading criteria will be similar but based on the second semester major deliverables. See the syllabus for 490 students for grading information about second semester groups.)

Presentation is an important part of the grade. The midterm and final both require students to pitch their projects.

Generally, this is done in front of the class to allow peer participation through questions and answers. As noted above, the final presentation may be given before other faculty or industry professionals. The presentations are recorded for review of content and presentation style. This footage is viewed only by the instructor and the student or group involved, who receive a copy of the footage for their own evaluation.

Grading Criteria
Specific grading criteria for each graded work is given in Blackboard.

Grading Scale
Grading will be assigned based on the following scale once all grades have been given, weighted, and assessed.

90 – 100 = A
80 – 89 = B
70 – 79 = C
60 – 69 = D
0 – 59 = F

Please note that the scale is only full grades, no negatives or plusses are given.
Late Work and Make-up Policy

Late work is only accepted at the instructor’s discretion, and a deduction will be applied to the grade in most situations. Failure to turn in work on time will result in a zero for the assignment. Meeting deadlines is one of the most important aspects of production. Please pay careful attention to the DUE DATE & TIME for each assignment.

If extenuating circumstances prevent a team from finishing an assignment, the student must contact the instructor BEFORE the assignment is due.

General Information

ACADEMIC INTEGRITY

Mason is an Honor Code university; please see the University Catalog for a full description of the code and the honor committee process. The principle of academic integrity is taken very seriously and violations are treated gravely. What does academic integrity mean in this course? Essentially this: when you are responsible for a task, you will perform that task. When you rely on someone else’s work in an aspect of the performance of that task, you will give full credit in the proper, accepted form. Another aspect of academic integrity is the free play of ideas. Vigorous discussion and debate are encouraged in this course, with the firm expectation that all aspects of the class will be conducted with civility and respect for differing ideas, perspectives, and traditions. When in doubt (of any kind) please ask for guidance and clarification.

MASON EMAIL ACCOUNTS

Students must use their MasonLIVE email account to receive important University information, including messages related to this class. See http://masonlive.gmu.edu for more information. All digital communication with the professor must be made using your “masonlive” email account.

OFFICE OF DISABILITY SERVICES

If you are a student with a disability and you need academic accommodations, please see me and contact the Office of Disability Services (ODS) at 993-2474. All academic accommodations must be arranged through the ODS. http://ods.gmu.edu

GMU Add/Drop Policy

The last day to drop this class without any penalty is provided on the GMU academic calendar page http://registrar.gmu.edu/calendar/. It is the student’s responsibility to check to verify that they are properly enrolled as no credit will be awarded to students who are not.
OTHER USEFUL CAMPUS RESOURCES:
WRITING CENTER: A114 Robinson Hall; (703) 993-1200;
http://writingcenter.gmu.edu

UNIVERSITY LIBRARIES “Ask a Librarian”
http://library.gmu.edu/mudge/IM/IMRef.html

COUNSELING AND PSYCHOLOGICAL SERVICES (CAPS): (703) 993-2380;
http://caps.gmu.edu

UNIVERSITY POLICIES
The University Catalog, http://catalog.gmu.edu, is the central resource for university policies affecting student, faculty, and staff conduct in university academic affairs. Other policies are available at http://universitypolicy.gmu.edu/. All members of the university community are responsible for knowing and following established policies.

Additional Information

Honor Code
This course will be conducted in accordance with the GMU Honor Code, and all students are expected to abide by it. The GMU Honor Code, as found in the University Catalog, is as follows: To promote a stronger sense of mutual responsibility, respect, trust, and fairness among all members of the George Mason University community and with the desire for greater academic and personal achievement, we, the student members of the university community, have set forth this honor code: Student members of the George Mason University community pledge not to cheat, plagiarize, steal, or lie in matters related to academic work.
http://mason.gmu.edu/~montecin/plagiarism.htm

If you have questions about when the contributions of others to your work must be acknowledged and appropriate ways to cite those contributions, please talk with the professor or utilize the GMU writing center.

Plagiarism and the Internet
Copyright rules also apply to users of the Internet who cite from Internet sources. Information and graphics accessed electronically must also be cited, giving credit to the sources. This material includes but is not limited to e-mail (don’t cite or forward someone else’s e-mail without permission), newsgroup material, information from Web sites, including graphics. Even if you give credit, you must get permission from the original source to put any graphic that you did not create on your web page. Shareware graphics are not free. Freeware clipart is available for you to freely use. If the material does not say “free,” assume it is not. Putting someone else’s Internet
material on your web page is stealing intellectual property. Making links to a site is, at this time, okay, but getting permission is strongly advised, since many Web sites have their own requirements for linking to their material. 
http://mason.gmu.edu/~montecin/plagiarism.htm#plag-int

Academic Integrity & Inclusivity
This course embodies the perspective that we all have differing perspectives and ideas and we each deserve the opportunity to share our thoughts. Therefore, we will conduct our discussions with respect for those differences. That means, we each have the freedom to express our ideas, but we should also do so keeping in mind that our colleagues deserve to hear differing thoughts in a respectful manner, i.e. we may disagree without being disagreeable. http://oai.gmu.edu/

Diversity, Religious Holiday
Please refer to George Mason University's calendar of religious holidays and observations (https://ulife.gmu.edu/religious-holiday-calendar/) It is the student’s responsibility to speak to the instructor in advance should their religious observances impact their participation in class activities and assignments.

Student Privacy Policy
George Mason University strives to fully comply with FERPA by protecting the privacy of student records and judiciously evaluating requests for release of information from those records. Please see George Mason University’s student privacy policy https://registrar.gmu.edu/students/privacy/